

## **Swan Christian College 2008 Annual Report**

*Included in this report is information pertaining to School Performance.*

### **Principal's Message**

Reflecting on the achievements of the year is always a rewarding experience as much has been attained in a busy place. Swan Christian College seeks to educate, encourage and equip students for lives of faithful service under the Lordship of Jesus Christ. In doing this we are considering the possible refinements to College practise to make students' experience as enjoyable as possible.

Aristotle wrote over 2000 years ago that the fate of society is founded in the education of our youth. We are privileged to have a youth who are engaged in their learning becoming ready to take their place in society, as we encourage them not simply to follow status quo but rather to be creative thinkers and leaders of the next generation.

We are truly blessed as a College with our outstanding staff, students, parents and facilities and we are looking forward to the ongoing developments ahead.

Mr Mark Lewis  
**Principal**

### **Value Added**

Key achievements for 2008

#### **English**

The English and LOTE Departments at Swan Christian College are at the forefront of the New Courses introduced by the Curriculum Council. Assistance has been given to other schools in the SCEA group, when requested, to help with adapting material to the new requirements. The content of these new Courses will continue to undergo minor surgery as they are developed to more successfully reflect a Christian Worldview and provide opportunity to expose students to God's truths as found in a variety of texts.

#### **Physical Education**

During last year we decided to part company with the Associated and Catholic Colleges (ACC) sporting competition to undertake our own after school inter-house sporting program which has been very successful. We completed the first of the finals on Wednesday this week during lunch time which was well supported by the student body as they cheered for their House teams. The lower school Health and Physical Education program is consolidating some changes made last year to increase the available time for Health topics with their inclusion in the Development and Values Education (DAVE) and Christian Living programs for particular years.

### **Technology and Enterprise**

The Technology and Enterprise Faculty continues to grow in both numbers and quality. Our teachers are seizing more opportunities to build engaging courses that lead to fulfilling careers. We have taken the Nationally Accredited Certificate III courses of Multimedia, Business and IT to their second year, while the Hospitality Cert II course has been running strongly for several years now.

### **The Arts**

Later this year, the much-anticipated arrival of the Handbells means that our advance piano students who lose out in most band activities, will have an opportunity to make music together. Swan Christian College will be the only school in Western Australia owning a set or playing the Handbells. The Australian Handbell Society will be providing much support to our students.

### **Swanonline**

Swanonline is progressing towards Registration in 2009 as a Distance Education provider. A registration visit will take place during Term 2 with planned commencement for Year 8 to 10 in Semester 2, 2009. There has already been strong interest from regional WA with many new enquiries.

### **Community Based Learning**

The Community Based Learning (CBL) program continues to be offered on Wednesdays for 12-13 weeks per term. The value of the program has further been enhanced with the Compulsory community service requirement of 20 hours that was introduced by the Curriculum Council. There has been a clear shift towards more community focused groups, particularly in the area of social welfare. There appears to be a growing sense of empathy amongst the students for others, rather than the typical 'me' focus so often seen in society.

### **Student Welfare**

Beginning the computer ESR Welfare Referral System this year has been a benefit in that teachers are able to communicate to parents with greater ease and we are able to identify students that are at risk both through behaviour and academically.

The enlarged leadership development program has had a tremendous positive impact upon the well-being of students as Year 12 leaders have initiated inclusive and encouraging activities for new students, Swanleigh boarders and students at risk. The Christian Union is enlarging and the student run prayer meetings and bible studies are growing and effective. The introduction of a chaplain this year has helped supplement and support the work of the Student Counsellor. Our Behaviour Management Policy has been rewritten and remains in draft form this year for comment and fine tuning.



### **Student Pathways and Transition**

Swan Christian College provides distinct pathway options for our students. The traditional University pathway is catered for by a wide range of Courses of Study interspersed with Curriculum Council endorsed programs in specific learning areas such as fabrics. Our Vocational Education and Training (VET) program provides pathways for TAFE and also for alternative entry options for University through provision of standalone courses in Certificate II and III Business, IT, Multimedia and Hospitality. The VET program also includes the Worklink Workplace Learning program which is available mainly for Year 11s and 12s although some selected Year 10s are also included in the program. Worklink is the vehicle through which the Curriculum Council subject 'Workplace Learning' is delivered at Swan Christian College.

### **Staff Professional Development**

The major thrust of the Professional Development throughout late 2008 and 2009 relates to the implementation of the final Courses of Study this year. Teachers are working in Learning Area teams some of which extend across SCEA secondary schools and other independent schools to facilitate the development of these Courses. The work this year largely relates to Year 11 Courses but will shift later next year into the development of Year 12 Courses for next year.

All staff have completed training in Mandatory Reporting of Child Abuse and most have done a reaccreditation for their Senior First Aid. Teachers continue to attend many professional development activities related to their special areas of expertise.

During the before school professional development period all staff completed a Peacewise Course which provided biblical principles to resolve conflict. This has proved very useful in resolving difficulties at all levels of the College.

### **Policies**

A range of policies were worked on throughout the year with the staff including the Behaviour Management Policy, Code of Conduct, Excursion Policy and Staff Policy.

A new look Student Diary was developed for the start of the year which contains much helpful information for students. The parent information that was originally included in the student diary has now been organised into a Parent Handbook which is distributed to all families. The Policies and Parent Handbook can also be found on the Swan Christian College website.



#### **Policies Handbook**

Important information for all families of  
Swan Christian College



## **Staffing Information**

### **Staff Attendance**

In 2008 the average daily staff attendance was 97%.

### **Staff Retention**

The proportion of teaching staff retained from 2008-2009 was 85%.

### **Teacher Qualifications**

<b>Highest Qualification</b>	<b>Number of Teachers</b>	<b>% of Teachers</b>
Masters	6	8.45%
Bachelor Degree	63	88%
Diploma	18	77%
<b>Total number of teachers</b>	<b>71</b>	

### **Professional Learning and Expenditure**

Expenditure and teacher participation in professional learning.

All 71 teaching staff participated in professional learning activities in the 2008 year.

<b>Description of Professional Learning</b>	<b>Number of Teachers Participating</b>
Most teachers updated their Senior First Aid Certificate with St John Ambulance	
CEN State Conference	71
Pastoral Care Initiatives	71
A number of teachers studies units with the National Institute for Christian Education towards their Masters in Education	
CEN Conference in Hobart	6
CEN Developing Leaders Conference	2
Mandatory Reporting of Child Sexual Abuse	71

<b>Total Number of Teachers</b>	<b>Average Expenditure per Teacher</b>	<b>Total Expenditure</b>
71	\$890	\$63,190

## Key Student Outcomes

### Student Attendance

The average student attendance in 2008 was 95%

Year Group	Total in Year Group	Average Class Size (Inc Options)	Average Class Size (Without Options)
Year Eight	178	26.5	29.6
Year Nine	182	25.7	30.3
Year Ten	178	25.2	29.6
Year Eleven	207	20	
Year Twelve	147	18.8	
<b>Total</b>	<b>892</b>		

### Year 9 and 10 Standardised Assessment Results

The year 10 students do not sit a standardised assessment. The Year 9 students sat the NAPLAN Assessments for Literacy and Numeracy and the MSE9 Assessments for Science and SOSE in 2008.

A Comparison of the 2008 NAPLAN (Literacy) and MSE9 (Science and SOSE) results with all West Australian schools:

#### NAPLAN 2008 and MSE9 2008

#### Comparisons of Swan Christian College to West Australian Average

Test	Test Type				
	Reading	Writing	Spelling	Numeracy	Grammar
SCC Mean	581	568	574	571	571
WA Mean	570.5	560.8	567.2	571.7	556.8

Test	Test Type			
	Science	Science Investigating	SOSE	SOSE ICP
SCC Mean	500	500	501	501
WA Mean	483	483	491	491

### NAPLAN 2007/2008 Benchmark Comparisons

The table below shows the percentage of Swan Christian College Year 9 students above the benchmark in literacy and numeracy in 2007 and 2008.

Test	Test Type				
	Reading	Writing	Spelling	Numeracy	Grammar
MSE9 2007	98	91	Not Tested	98	Not Tested
NAPLAN 2008	98	92	91	98	95

### Senior Secondary Outcomes

Academic and non-academic achievements of our Year 12 students.

Grade Distribution	% of Students	Top Three TER Results
A	19%	99.65
B	34%	98.35
C	40%	97.65
D	10%	
E	0%	

### Certificates of Excellence

Certificates of Excellence are awarded to students who achieve 10 or more 'A' grades over Years 11 and 12. Nadia Cummins and Nicholas Barbaro both received Certificates of Excellence.

### Certificates of Distinction

These were individual subject awards for students in the top 0.5% of a subject area. Nicholas Barbaro received a Certificate of Distinction in Applicable Mathematics and Nadia Cummins received a Certificate of Distinction in Human Biology.

46% of Year 12 students were awarded one or more Vocational Education and Training (VET) Certificates.

The median Tertiary Entrance Rank (TER) for 2008 was 78.

Students in the top 25% (i.e. 75 TER or greater) = 42.9%.

### Apparent Retention Rate

Calendar Year	Academic Year	2005 February Census	Retention Rate %
2005	9	168	
2008	12	147	68%

Based on 168 Year 9 students reported on our February 2005 Census, 115 continued through to Year 12, 2008.

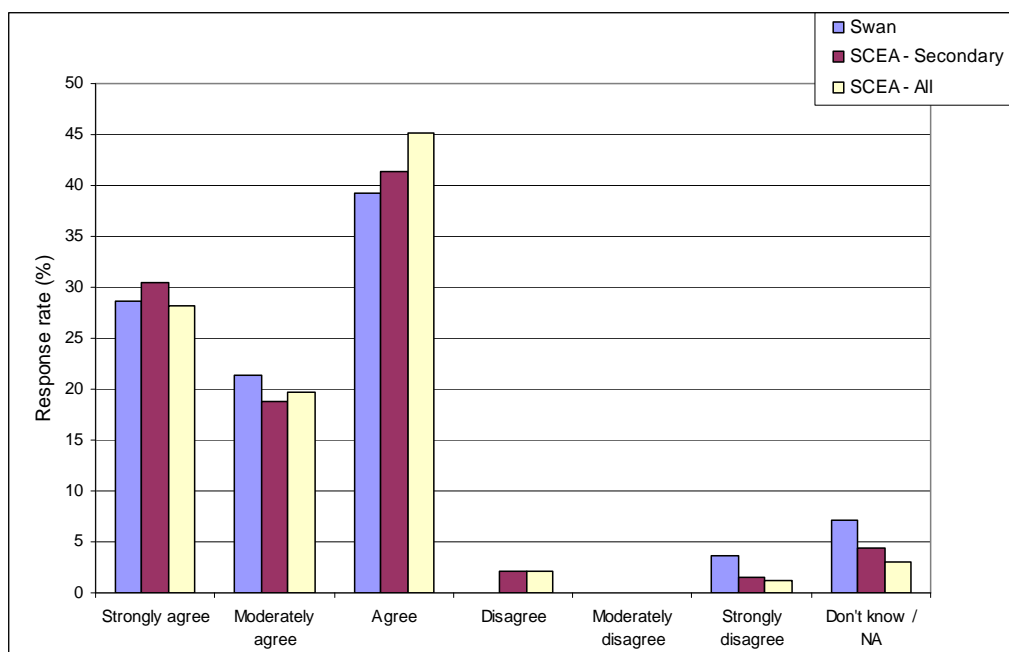
### Post School Destinations

Calendar Year 2008	Number of Students	% of Students
TAFE	20 students accepted offers	14%
University	59 students were offered places at university	40%
Total Year 12 Students	147	

## Satisfaction

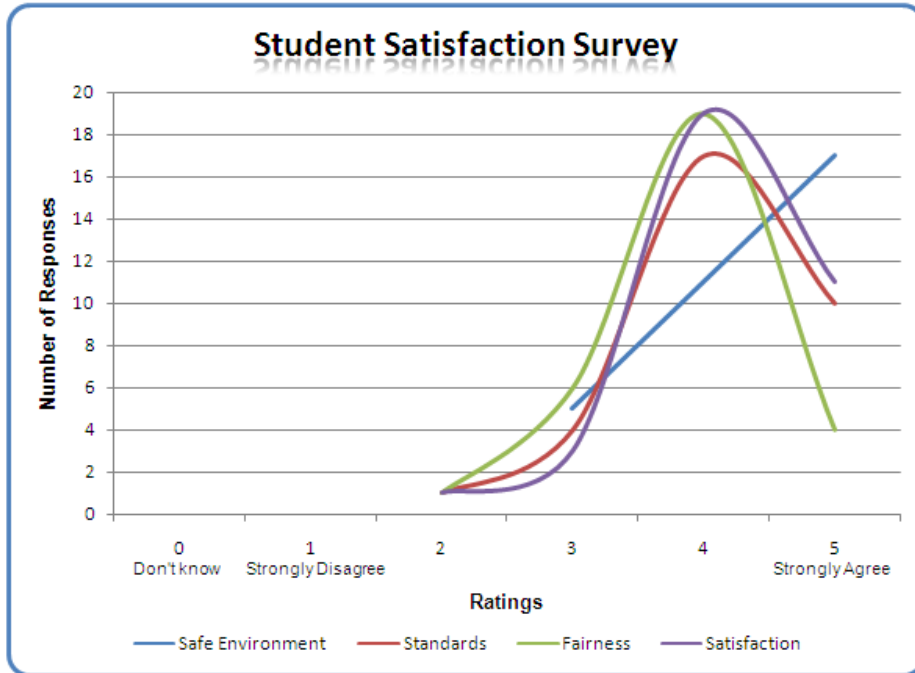
### Parent Satisfaction

Overall I am satisfied and would recommend the school to others.



### Student Satisfaction

Overall I am satisfied with my school and the quality of education I receive.



### Staff Satisfaction

Overall I am satisfied in my employment in the College.

